



Wind Clouds

High above, thin **wisps** of clouds show that the weather is changing. **3**

Soon a wind will blow. Tomorrow, the sky may be cloudy. Perhaps it will rain.

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Comprehension Skills

Classify and Categorize

- To help students with the skill, begin a chart with the column headings *Strong Winds* and *Gentle Winds*, based on the information in the selection.
- Help the students decide where to put “no wind” and where to put “breeze.”
- Point out that you will add to this chart as you continue to read the rest of the selection.

Discussing the Selection Reading 2.3, 2.5

- Have the students discuss what they learned from the selection. Ask them to talk about days that they have experienced with no wind or with gentle breezes.
- If you have trees or other objects affected by the wind that can be seen from your classroom windows, encourage the students to compare the wind outside the classroom to the wind described in the text.



Smoke from chimneys is swept away by the **breeze**, and kites soar in the wind. Sailboats begin to glide through the water.



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Reading 1.2

