

Comprehension Strategies

Introducing Strategy Use

Teacher Modeling

2 Monitoring and Clarifying *When I am confused about something in a selection, I know that I can reread pages to help me figure out what is happening. By using this strategy, I was able to clarify my question.*

Teacher Modeling

3 Asking Questions *When I ask questions about what I am reading, it makes me think more about it. Sometimes I can answer questions on my own. Other times I need to keep reading and hope I learn the answer from the rest of the selection.*



No Wind at All **2**

When no wind blows, the air is very still. Smoke, balloons, and bubbles drift slowly upward.

Not a leaf stirs.



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A Fresh Breeze

As the wind gets stronger, leaves rustle, and flags wave.



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