

Sometimes there is no wind at all.
Other times it's tugging at your clothes
and messing up your hair.



Yet it can blow steadily from one
direction for weeks and weeks.

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Reading 1.2

Comprehension Skills

Classify and Categorize Reading 2.5

To introduce the skill, point out that “What Happens When Wind Blows?” talks about many kinds of winds. There are different ways to think of these winds. Some are gentle; others are strong. Some are helpful; others are harmful. Explain that by putting the different kinds of winds into groups, the writer makes the information easier to understand.

- Help the students realize that we can group things according to how they are alike, the kind of things they do, or other characteristics.
- Ask the students questions to help them categorize different aspects of the wind. Ask questions such as the following:

How else does the wind help? (*It dries the wash; it brings rain.*)

What else does the wind do that is not helpful? (*It messes up people's hair; it makes your ears cold.*)

- Summarize by saying that we can categorize information about the wind in two groups—How It Is Helpful; How It Is Not Helpful.



Teacher Tip CLASSIFY AND CATEGORIZE For help with this skill, encourage students to group things, such as blocks, in various ways and then have them discuss the different ways they might categorize the blocks.

