

## Reading Recommendations

### Read Aloud

- As you reread this section, pause to remind the students of the strategies that you used earlier.
- To reinforce the students' print awareness, point to each word as you read it. Remember to track the print from left to right.
- Encourage the students to stop you if they have any questions or if they need to clarify something.

### Using Comprehension Strategies

- During the first reading of "What Happens When Wind Blows?" you modeled the use of the following reading strategies:  
Asking Questions  
Monitoring and Clarifying  
Predicting
- For your convenience, the strategy models from the first reading of the selection are reproduced in this lesson in the form of reminders. You may choose not to use these reminders with your class or to use them only with students who need extra help or who missed the first reading of the selection.

### Building Comprehension Skills

- Rereading a selection allows readers to apply skills that give them a more complete understanding of what they read. Some of these follow-up comprehension skills, such as Classify and Categorize, Cause and Effect, Sequence, and Compare and Contrast, help readers organize the information in a selection. Other skills, such as Drawing Conclusions, lead them to a deeper understanding of the selection, or to a "reading between the lines."
- In this lesson, you will introduce the students to the comprehension skill Classify and Categorize.

### UNIVERSAL ACCESS: MEETING INDIVIDUAL NEEDS

#### ELL Support

For ELD strategies, use the *English-Language Development Guide*, Unit 4, Lesson 7.

#### Intervention Support

For intervention strategies, use the *Intervention Guide*, Unit 4, Lesson 7.