

Print and Book Awareness

Final /s/ Reading 1.11, 1.14; Listen/Speak 1.1

Reread page 32, stressing the words that end with the /s/ sound (*winds, Sometimes, seems*). Have students come to the **Big Book** and point to words that end with the letter that represents the /s/ sound. As a student points to the letter *s*, have the class say the /s/ sound.

High-Frequency Words Reading 1.15; Listen/Speak 1.1

On page 33, have the students find and read any high-frequency words they have learned.



Teacher Tip IDENTIFYING LETTERS IN TEXT Not all students will be comfortable naming the letters, but trying to identify them in real text helps underscore their importance and promotes interest in learning them. Take care to be forthcoming and positive in providing assistance so that it is felt as encouragement rather than criticism.



On land trees sway, and it is difficult to walk in the wind.

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Fierce winds twist into the air and blow dust upward in a **spiral**. What could **5** happen to you if you were caught in a twisting wind?

33