

Comprehension Strategies

Introducing Strategy Use

Teacher Modeling

2 Monitoring and Clarifying *I wonder what these special titles are on these pages. I'll look at this one again and at the one I read before. Now I remember. They help us understand what kind of information to expect in each section. By looking again at these pages, I was able to clarify what I needed to know.*

Teacher Modeling

3 Monitoring and Clarifying *I wonder why some of these words are in dark type. Sometimes new words or special words are printed in dark type. Maybe as we read on we will find out why these words are special.*



Teacher Tip CONCEPT/QUESTION BOARD Tell students that good readers keep thinking about any questions that come up as they are reading. As they read, tell them to keep in mind the questions on the Concept/Question Board. Tell

them that good readers are always thinking about what is important in selections, and they try to remember this important information.



No Wind at All **2**

When no wind blows, the air is very still. Smoke, balloons, and bubbles drift slowly upward.

Not a leaf stirs.



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A Fresh Breeze

As the wind gets stronger, leaves rustle, and flags wave.



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