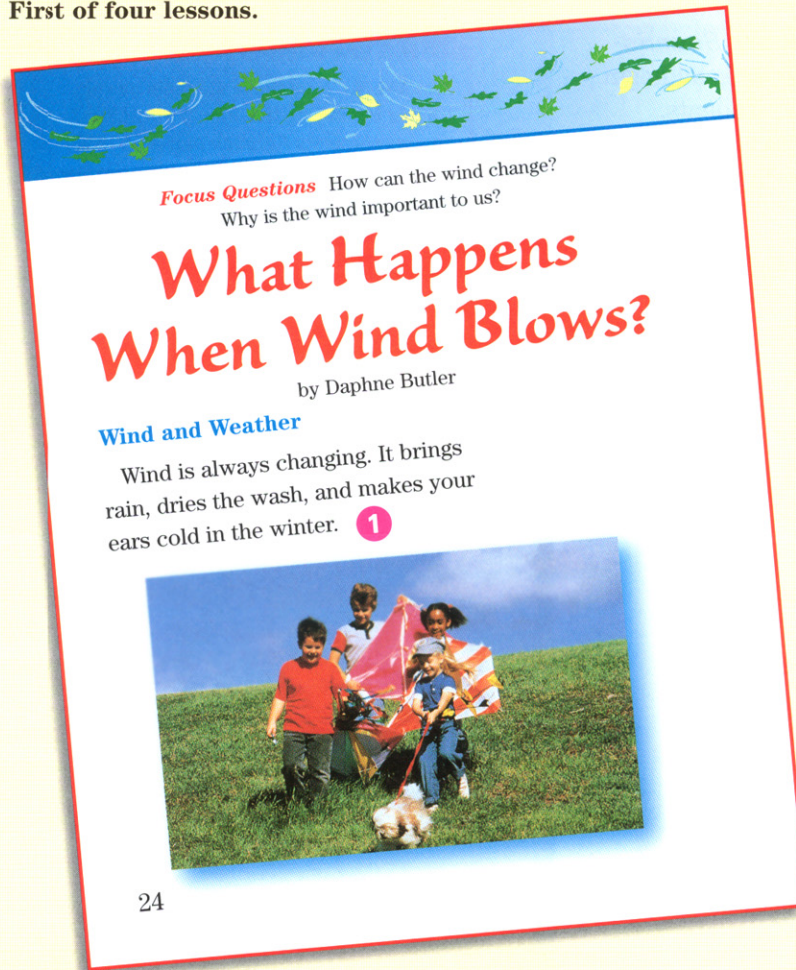


Pages 24–45 of *The Wind*

First of four lessons.



SELECTION INTRODUCTION

Selection Summary

Genre: Expository Text

This nonfiction selection introduces students to the many aspects of wind and the ways people use wind and are affected by it. It describes days with no wind, with gentle winds, and with destructive winds.

Objectives

- Students will actively participate in the reading of a Big Book selection, asking appropriate questions and listening attentively.
- Students will distinguish fiction from nonfiction.
- Students will identify headings in text.
- Students will distinguish bold from regular type in text and understand the use of bold type by authors.
- Students will use the reading comprehension strategies of Asking Questions, Monitoring and Clarifying, and Predicting.

Materials

- Big Book *The Wind*, pp. 24–45
- Routine Card
- Kindergarten Blackline Master 25