



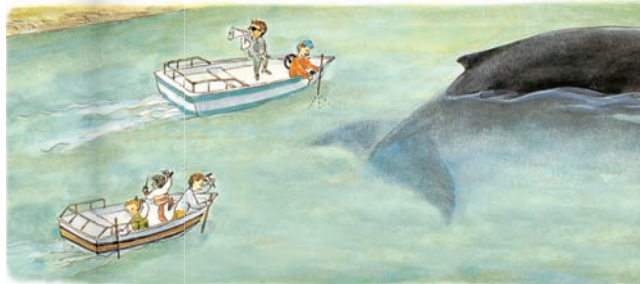
The river beyond the bridge was very shallow and         . It was so small Humphrey could hardly turn around. There he was, a whale, stuck in a tiny stream, right in the middle of a farmfield. It was hard to believe.

40

Something had to be done to get him out of there fast. Humphrey looked sick. The scientists knew he would die if he didn't get back to the ocean. Time was running out. **6**

41

The people trying to save Humphrey would have to move fast. The scientists, Coast Guard officers and many others got together to work out a plan to save him. They decided to bang long pipes together underwater and scare him back down the river.



42

At the same time, they would play a recording that would broadcast underwater the sounds of whales eating. Maybe Humphrey would be so hungry and lonely he would swim toward the sound.

43

By the Sea Big Book, pp. 36–43



## Teacher Tip

**ASKING QUESTIONS** Inform students they should keep asking questions and trying to answer them as they read.

## Comprehension Skills

### Sequence

- ♦ Ask students *Where did Humphrey go next?* *He swam to a bridge.* What problem does Humphrey have at this point? *He got stuck.* Can he solve the problem by himself? *no*
- ♦ Ask students *How did people try to help Humphrey?* *by banging long pipes under water and playing whale sounds* Did it work? *yes* Were Humphrey's problems over? *no* What happened next? *He was too afraid to go back under the bridge.*
- ♦ If you are keeping a sequence chart, add students' responses. Summarize for students the events up to this point in the story.

## Reading with a Writer's Eye

### Genre Knowledge

- ♦ Tell students an author will sometimes use pictures to tell his or her story. Explain that often pictures can say things more easily than words can.
- ♦ Display and reread pages 40–42. Ask students how the pictures on these pages help tell the story. Ask what information the pictures share that the story does not. *how the scientists stood in boats and banged the pipes together underwater*