



The river beyond the bridge was very shallow and . It was so small Humphrey could hardly turn around. There he was, a whale, stuck in a tiny stream, right in the middle of a farmfield. It was hard to believe.

40

Something had to be done to get him out of there fast. Humphrey looked sick. The scientists knew he would die if he didn't get back to the ocean. Time was running out. **6**

41

Print and Book Awareness

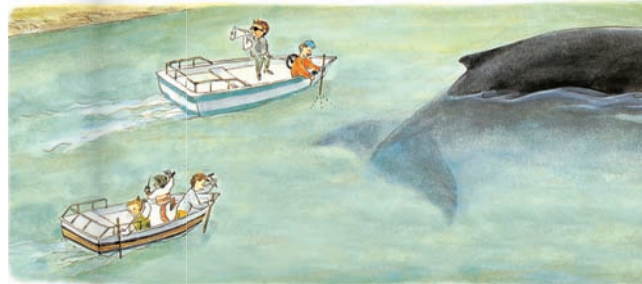
Sentences, Directionality

Display pages 38, 39, 42, and 43, and have volunteers show where to start and where to stop reading each sentence. Remind students that we read from left to right, that a sentence begins with a capital letter, and that some sentences end with periods, some end with question marks, and some end with exclamation points. Because some sentences do not stop at the end of a line of type, you might have to help students track from one line to the next. Have students point to as many end marks as they recognize.

Intonation

Have students read the sentences on page 43 in different ways to show how end punctuation affects the way we read sentences.

The people trying to save Humphrey would have to move fast. The scientists, Coast Guard officers and many others got together to work out a plan to save him. They decided to bang long pipes together underwater and scare him back down the river.



42

At the same time, they would play a recording that would broadcast underwater the sounds of whales eating. Maybe Humphrey would be so hungry and lonely he would swim toward the sound.

43

By the Sea Big Book, pp. 36–43



Teacher Tip

TRACKING Invite students to come to the *By the Sea Big Book* and to track the text. Using a ruler or pointer, read and track the text with students.