


Student Work

Phonics Skills, page 49

Name _____ Date _____


UNIT 2 Animals • Lesson 13 The Hermit Crab

Reading and Writing



Pam scrubs the pup's hut.
Pam has a pup.

Pam has a pup.



Bud is in the sun.
The mutt runs up the pump. sun

Bud is in the sun.

Dictation

bun run

nut out

Sid and Sam* Ben

Phonics Skills • Decoding/Dictation UNIT 2 • Lesson 13 49

Tyler uses proofreading marks to improve his handwriting and to correct the word *sun*. The proofreading marks in the top activity point out that Ms. Foster encourages her children to proofread all of their work in the *Phonics Skills* workbook, not just in the Dictation exercise.

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UNIT 2 Animals • Lesson 13 The Hermit Crab

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Pam has pup.



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Bud is in the sun.

Dictation

bun run

nut cut

Sid and Sam

run

Erin uses a proofreading mark to make the *u* in *bun* better. She, like all the children, circles the letter(s) she wants to improve, and rewrites them above or next to the original one(s). This helps the children and the teacher see what they initially wrote.

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UNIT 2 Animals • Lesson 13 The Hermit Crab

Reading and Writing



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Bud is in the sun.

Dictation

Bun b run rat cat Sid and Sam ran

Alejandrina uses proofreading marks to make her handwriting better. Notice that she also corrects the capital *b* she made in *bun*, realizing that it should be lowercase.

Phonics Skills, page 97

Name _____ Date _____

UNIT 4 Our Neighborhood at Work • Lesson 7 Firefighters

Completing Sentences

1. Ted is a man 

2. Pat fixed his model plane 

3. A whale can swim. 

Dictation

ate gate

make brake

Jake can made a
take

Phonics Skills • Decoding/Dictation UNIT 4 • Lesson 7 97

Notice that when Warren writes the a_e spelling for the long a sound in Dictation, he uses the blank. This reminds him that he will need another letter to complete the word. All of the children are taught to write the spellings as they appear on the *Sound/Spelling Cards*.

Name _____ Date _____

UNIT 4 Our Neighborhood at Work • Lesson 7 Firefighters

Completing Sentences

1. Ted is a man.

man
mane

2. Pat fixed his model plane.

plan
plane

3. A whale can swim.

can
cane

Dictation

ate gate
rake brake
Jake made a cake


Savannah also uses the blanks when writing the a_e spelling for long a. In addition, she uses proofreading marks to improve her penmanship in *gate* and to correct the final word in the Dictation sentence.

Name _____ Date _____

UNIT 4 Our Neighborhood at Work • Lesson 7 Firefighters

Completing Sentences

1. Ted is a man 

2. Pat fixed his model plane 

3. A whale can swim. 

Dictation

ate★ gate★
rakeⓈ brakeⓈ
jake make a bake★

Alejandrina did a good job of proofreading for the capital letter at the beginning of the Dictation sentence. She also picked up the reversed *d* in *made*.

Name _____ Date _____

UNIT 4 Our Neighborhood at Work • Lesson 7 Firefighters

Completing Sentences

1. Ted is a man man
mane

2. Pat fixed his model plane plan
plane

3. A whale can swim. can
cane

Dictation

ate * * gate

rake * brake *

Jake * made a

cake *

Phonics C&E • Dictation/Dictation UNIT 4 • Lesson 7 97

Tyler demonstrates a common error that children make when learning the *vowel-blank-e* spellings. He puts the final consonant sound after the e. He recognizes his mistake when the class proofreads and he correctly rewrites the word above it.

Phonics Skills, page 131

Name _____ Date _____

UNIT 5 Weather • Lesson 9 How's the Weather?

Writing Words

Directions: Use the words to help you identify with the sounds in the right column to make compound words.

light	cut	light bulb
hair	rope	haircut
tight	bulb	tight rope

Dictation

high bright

paint stay

It rained day and night.

Phonics Skills • Decoding/Dictation UNIT 5 • Lesson 9 131

Savannah does a good job of using the blank in the ay spelling for long a in the Dictation exercise.

Name _____ Date _____

UNIT 5 Weather • Lesson 9 How's the Weather?

Writing Words

light
hair
tight

cut
rope
bulb

light
hair rope
tight bulb

Dictation

h-igh* bright*
pai-nt* stay*
It rains day night

Notice that Erin picks up the blanks in the *h_*, *ai_*, and *_ay* spellings in Dictation.