



Dictation and Spelling

Dictation: Word Building Game

- Students will need the **Letter Cards** *a, h, m,* and *t*. The list of words for this Word Building Game follows:
 - at
 - am
 - ham
 - hat
 - mat
- Say the word *at*. Have the students repeat the word. Pronounce the word slowly, sound by sound, blending the sounds into the word, and have students find the corresponding **Sound/Spelling Card**. Have students spell the word using their **Letter Cards** while you write it on the board. Students should compare their words to yours and proofread as necessary. Blend and read the word and then point to each letter and spell the word.
- Follow the same procedure for the words *am* and *ham*, focusing on the new sounds. Model the spelling at the board.

Spelling: /h/ Spelled *h*_

- Point to the **Sound/Spelling Card** for the /h/ sound (**Hound**). Have students make the /h/ sound.
- Write the following sentence fragment on the board:

Harry Hopkins likes to read about . . .
- Have the students suggest words that begin with the /h/ sound to finish the sentence (*hammers, houses, hogs, helicopters, horses,* and so on). Write a few of their suggestions on the board.
- Have a few students come up and underline the letter *h* in each word.
- Read the following words and sentences and have students spell the words on a separate sheet of paper.

at	You are at school.	at
hat	Henry wears a hat .	hat
ham	I like to eat ham .	ham
- Write the words on the board and have students correct their own papers.



Routine Card

Refer to *Routine 8* for the Word Building Game.



Teacher Tip **DICTION** As an extension, have the students use each word in a sentence.