

MEETING INDIVIDUAL NEEDS

Reteach

PHONICS Use *Reteach: Phonics Skills* pages 48 and 49 to provide additional practice with /u/ spelled *u*.

Challenge

PHONICS Use *Challenge: Phonics Skills* page 29 with students who are ready for a challenge.



Teacher Tip MAKING WORDS The students can work individually, in pairs, or in small groups. They might benefit from using *Letter*

Cards or from making cards by writing each letter on a separate slip of paper. They can then manipulate the letters to make words.



LESSON MODELS VIDEOCASSETTE Use the *Lesson Models Videocassette* for a Sentence Dictation lesson model.

Phonics Skills

Phonics Skills pages 48–49 reinforce the /u/ sound spelled *u*. Help the students complete the pages.

Name _____ Date _____

UNIT 2 Animals • Lesson 13 The Hermit Crab

Sounds and Spellings

u

u u u u u u u

U U U U U U U

Writing Words and Sentences

bud bud drum drum

The duck is stuck in the mud.

The duck is stuck in the mud.

48 UNIT 2 • Lesson 13 Vowel Sounds and Spellings • Phonics Skills

Name _____ Date _____

UNIT 2 Animals • Lesson 13 The Hermit Crab

Reading and Writing

Pam scrubs the pup's hut.
Pam has a pup.

Pam has a pup.

Bud is in the sun.
The mutt runs up the pump.

Bud is in the sun.

Dictation

bun run

nut cut

Sid and Sam run.

Phonics Skills • Decoding/Dictation UNIT 2 • Lesson 13 49

Phonics Skills pp. 48–49



Dictation and Spelling

Dictation: Introduce /u/ Spelled u

Today's lesson requires students to write a whole sentence in addition to writing individual words. Have the students use a pencil and paper to write the words and the sentence that you will dictate. Students can use the bottom of *Phonics Skills* page 49 for this exercise.

Line 1: bun run

Line 2: nut cut

Sentence: Sid and Sam run.

Dictate the words in Line 1, following the sounds-in-sequence procedure. Dictate the words in Line 2, following the whole-word procedure. For the sentence, use the following procedure.