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## MEETING INDIVIDUAL NEEDS

### Reteach

PHONICS Use Reteach: Phonics Skills pages 48 and 49 to provide additional practice with /u/ spelled u.

### Challenge

PHONICS Use Challenge: Phonics Skills page 29 with students who are ready for a challenge.



Teacher Tip MAKING WORDS The students can work individually, in pairs, or in small groups. They might benefit from using Letter

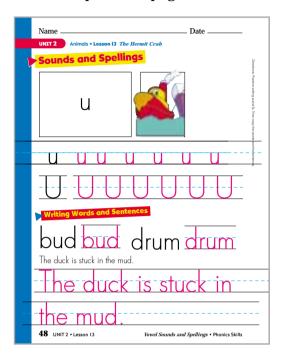
Cards or from making cards by writing each letter on a separate slip of paper. They can then manipulate the letters to make words.

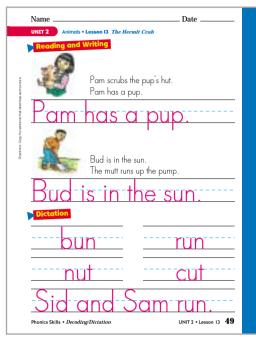


**LESSON MODELS VIDEOCASSETTE** Use the Lesson Models Videocassette for a Sentence Dictation lesson model.

#### **Phonics Skills**

**Phonics Skills** pages 48–49 reinforce the /u/ sound spelled u. Help the students complete the pages.





Phonics Skills pp. 48-49



# **Dictation and Spelling**

# Dictation: Introduce /u/ Spelled u

Today's lesson requires students to write a whole sentence in addition to writing individual words. Have the students use a pencil and paper to write the words and the sentence that you will dictate. Students can use the bottom of *Phonics Skills* page 49 for this exercise.

> Line 1: bun run Line 2: nut cut

Sentence: Sid and Sam run.

Dictate the words in Line 1, following the sounds-in-sequence procedure. Dictate the words in Line 2, following the whole-word procedure. For the sentence, use the following procedure.