



Dictation and Spelling

Dictation: /ā/ Spelled **a, a_e**

- Have the students turn to page 97 in *Phonics Skills*. Dictate the following words and sentence. Use the procedures for dictation that appear in the Appendix on page 18.

Line 1: ate gate

Line 2: rake brake

Sentence: Jake made a cake.

- Have the students proofread their work after each line.

Spelling: /ā/ Spelled **a and a_e**

- Following Dictation, read the following words and sentences aloud. Encourage students to try to spell the words on a separate sheet of paper. Words marked with an asterisk can be found in this lesson's reading selection, "Firefighters." Remind students to think of the sound/spellings they already know or refer to the *Sound/Spelling Cards* to spell the sounds they hear.

lane My Grandma lives down the **lane** from my house.

cake This week we are baking a special **cake**.

take* After the cake is done, I get to **take** it home.

lane

cake

take

- Write the words on the board and have students proofread their own work to correct any misspellings.

P H O N I C S



Routine Card

Refer to *Routine 6* for the sounds-in-sequence dictation procedure, *Routine 7* for the whole-word dictation procedure, and *Routine 9* for the sentence dictation procedure.



Teacher Tip THE LETTER A

To reinforce the idea that the letter *a* has more than one sound, write *a* on the board three times and put a diacritical mark above each letter: *ă*, *ā*, *å*. Go over the various sounds using words to illustrate each sound: *ā*ble, *ă*t, *å*wake. Remind the students that they can try all three sounds for *a* when they are blending words.



LESSON MODELS VIDEOCASSETTE Use the *Lesson Models Videocassette* for a Dictation lesson model.