

ROUTINE ROUTINE ROUTINE  
5 6 7

## Dictation

- ◆ Use Routine 5, sounds-in-sequence dictation, Routine 6, whole-word dictation, and Routine 7, sentence dictation, with the following:

**Line 1** cry cried  
**Line 2** fly flight  
**Sentence** The puppy was shy last night.

- ◆ Help students proofread the words after completing each line. Call attention to the *-ed* spelling at the end of *cried*. Remind students to circle any words or parts of words that could be better and to write the entire word correctly above or beside the original word.



## Teacher Tips

**HIGH-FREQUENCY WORDS** The word *was* is a decodable high-frequency word. Encourage students to write it without sounding it out. If they have difficulty, tell them they can spell the word sound by sound.

**SOUND/SPELLING CARDS** Remind students to refer to the **Sound/Spelling Cards**. Encourage students to ask which /i/ spelling to use.