

Guided Practice

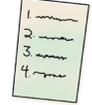
Have students complete **Skills Practice 1** pages 39–40 for additional review of the sounds and spellings reviewed in this lesson.

UNIT 1 Lesson 10

Name _____ Date _____

Sounds and Spellings Review

i h d n

h am i st




pa n h an d

Skills Practice 1 • Phonics UNIT 1 • Lesson 10 39

UNIT 1 Lesson 10

Sounds and Spellings Review

d n i h a s m t





mitt sand hid





in sit hat

40 UNIT 1 • Lesson 10 Phonics • Skills Practice 1

Skills Practice 1, pp. 39–40

Dictation: Word Building Game

- ◆ For this lesson, students will need their *a, d, h, i, m, t,* and *n* **Alphabet Letter Cards**.
- ◆ Use Routine 8, word building, to have students spell the following words:

in
dim
him
mid
mad
am
an
ant



Teacher Tip

WORD BUILDING GAME Be sure to have students proofread and correct their spelling before dictating the next word.

Monitor Progress



to Differentiate Instruction
Formal Assessment

WORD BUILDING GAME As students use the **Alphabet Letter Cards** to make their words, notice who uses the **Sound/Spelling Cards** and spells the words correctly. Note students who are asking for help with the spellings.

APPROACHING LEVEL

IF ... students need additional practice with the sounds, **THEN ...** use **Reteach 1** pages 23–24.

ON LEVEL

IF ... students are on level with phonics, **THEN ...** have them list as many words as they can with these sounds and spellings.

ABOVE LEVEL

IF ... students need a challenge with phonics, **THEN ...** use **Challenge Activities 1** page 12.