

## Dictation and Spelling, Grade 1

### Recommended Reading

#### Books

- Adams, M. J. (1990). *Beginning to read: Thinking and learning about print*. Cambridge, MA: M.I.T. Press.
- Adams, M.J., Treiman, R., & Pressley, M. (1998). Reading, writing, and literacy. In I.E. Sigel & K. A. Renninger (Eds.), *Handbook of child psychology* (pp. 275-355). New York: Wiley.
- Honig, B. (1996). *How Shall We Teach Our Children to Read?* Thousand Oaks, CA: Corwin Press.
- Treiman, R. (1993). *Beginning to Spell*. NY: Oxford University Press.
- Bear, D. R., Invernizzi, M., Templeton, S., & Johnston, F. (2000). *Words their way: Word study for phonics, vocabulary, and spelling instruction*. Upper Saddle River, NJ: Merrill.
- Chall, J. S., & Popp, H. M. (1996). *Teaching and assessing phonics: A guide for teachers*. Cambridge, MA: Educators Publishing Service.
- Ehri, L.C. (1992). Reconceptualizing the development of sight word reading and its relationship to recoding. In P.B. Gough, L.C. Ehri, and R. Treiman (eds.) *Reading acquisition*. Mahwah, NJ: Erlbaum.
- Ehri, L. (1994) Development of the ability to read words: Update. In R. Ruddell, M. Ruddell & H. Singer (Eds.) *Theoretical models and processes of reading* (pp. 323-358). Newark, DE: International Reading Association.
- Gough, P. B., Juel, C., & Griffith, P. (1992). Reading, spelling, and the orthographic cipher. In P. B. Gough, L. Ehri, and R. Trieman (Eds.), *Reading acquisition*. Hillsdale, NJ: Lawrence Erlbaum.
- Juel, C., & Minden-Cupp, C. (1998). *Learning to read words: Linguistic units and strategies*. CIERA Report #1-008. Ann Arbor: University of Michigan.
- Moats, L. C. (2000). *Speech to print*. Baltimore, MD: Paul H. Brookes Publishing Co.
- Moats, L. C. (1997). *Spelling Development, disability, and instruction*. Timonium, MD: York Press.
- National Reading Panel. (2000). *Teaching children to read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction*. Washington DC: National Institute of Child Health and Human Development.
- Osborn, J. & Lehr, F. (Eds.). (1998). *Literacy for all*. New York: The Guilford Press.
- Shefelbine, J. (1995). *Learning and using phonics in beginning reading*. New York: Scholastic.
- Snow, C.E., Burns, M.S., & Griffin, P. (Eds.). (1998). *Preventing reading difficulties in young children*. Washington, DC: National Academy Press.

#### Articles

- Adams, M. J., & Bruck, M. (1995). Resolving the "great debate." *American Educator*, 19, 7, 10-20.
- Reitsma, P. (1983). Printed word learning in beginning readers. *Journal of Experimental Child Psychology*, 36, 321-339.

#### Websites

<http://www.aft.org>

American Federation of Teachers

<http://www.eric.ed.gov/>

The Educational Resources Information Center (ERIC)

<http://www.ciera.org>

Center for the Improvement of Early Reading Achievement

<http://www.ed.gov>

United States Department of Education

<http://www.ed.gov/NLE>

National Library of Education

<http://ncee.org>

National Center on Education and the Economy

<http://www.nea.org>

National Education Association

<http://nrconline.org>

National Reading Conference

<http://www.reading.org>

International Reading Association