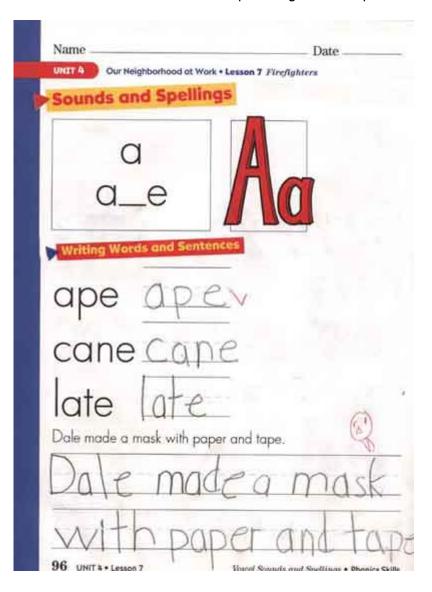
## Phonics Skills, pages 96-97

Ms. Canzone's class completes these pages in Teaching Example 4: Working with Long *a* and its Spellings. The words and sentences on page 96 are not meant just to be copied. The children read the words and sentences before writing them, and they sound out the words as they write. Page 97 is done as a class too. Ms. Canzone walks around to see how the children are doing. This helps her decide who needs additional help during Workshop.



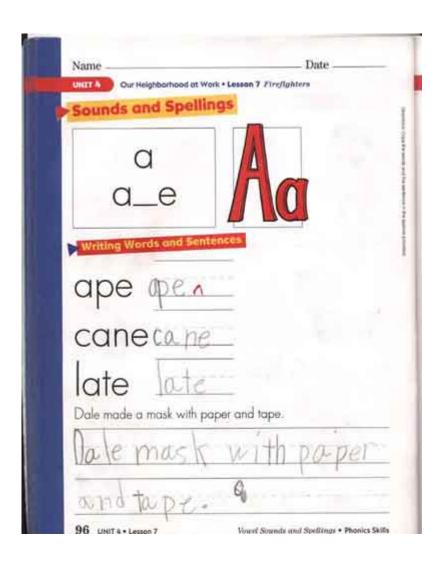
Name	Date
UHIT 4 Our Neighborhood at Work	• Lesson 7 Firefighters
Completing Sentences	
I. Ted is a Man	* mane
2. Pat fixed his model	anc plane
3. A whole Can	swim.
Dictation	

Devin

Na.	me	Date
Sc.	Our Neighborhood at Work punds and Spellin	
	а	The State of the S
	а_е	No
l M	Vriting Words and Sente	ncos
C	ipe ape	V
C	ane can	6
	ate late	
Do	le made a mask with pap	er and tape.
L	ate ma	de a mask
00	UNIT & + Lesson 7	Vonerit Sounds and Spellinger Process Skills

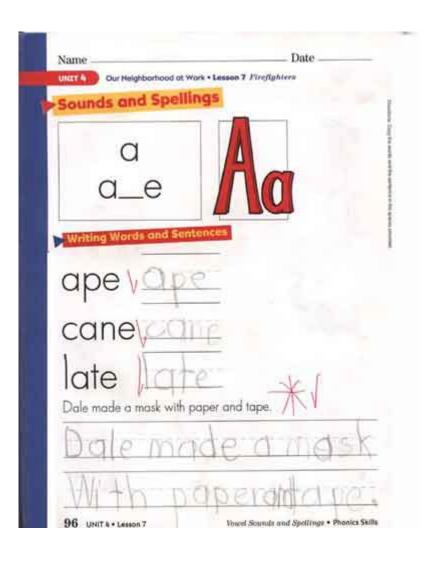
Name	Date
Completing Sentence	t Work • Lesson 7 Fireflighters
1. Ted is a WOO	
2. Pat fixed his model _	plane V plane
3. A whale CON	swim.
Dictation	

Jessica



Name	Date
UNIT 4 Our Neighborhood at Work + Les	son 7 Firefighters
Completing Sentences	
I. Ted is a Man X	man mane
2 Pat fixed his model Plan	e V plane
3. A whole can A swi	m. cane
Dictation	
Phonics Skills * Decoiting/Dictation	UNIT 4 + Lesson 7 9

Kairan



Name	Date
Our Neighborhood at Work • Lesson 7 Firefly	hters
Completing Sentences	
1. Ted is a Myn.	mane mane
2. Pat fixed his model	plan
3. A whale Can swim.	cane
Dictation	

Louis should have circled the "W" in *with* because it should be lowercase. As Ms. Canzone walks around the room, she notices things like this. During Workshop, she can work with Louis and other children who need additional help with writing conventions such as the use of capitals and spacing.