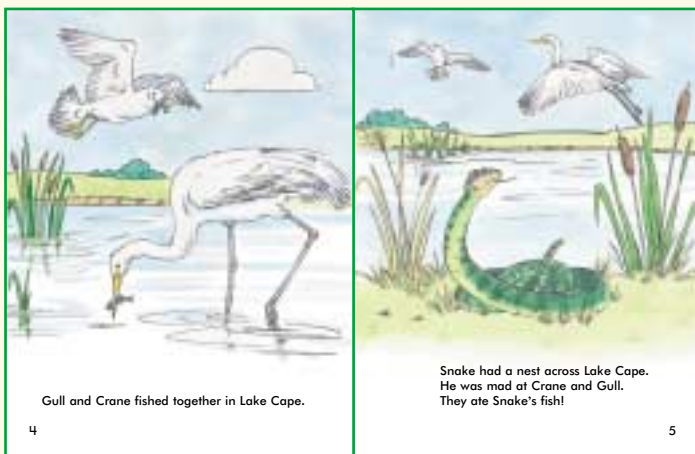
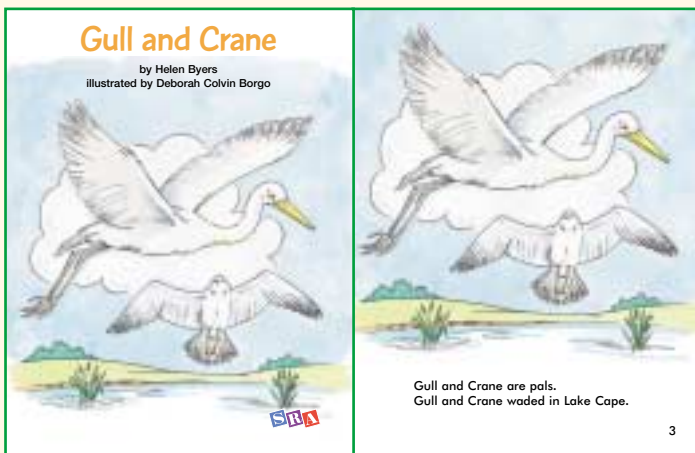


Decodable Book 59



Reading a Decodable Book

Core Set, Book 59: *Gull and Crane*

Phonics Focus: /ā/ Spelled a_e

High-Frequency Words

- The high-frequency word introduced in this book is *together*.
- Follow the procedure used on page T122 to guide you through this part of the lesson.

Reading Recommendations

- The nondecodable word introduced in this book is *across*.
- Use the Reading Recommendations procedure on page T122 to guide you through this part of the lesson.

Responding

- Invite the students to discuss any hard words they encountered in *Gull and Crane* and how they figured out these words. Call on volunteers to retell the story.
- To make sure the students are focusing on the words in the story, ask questions such as the following, having the students answer by pointing to and reading aloud the words:

Where do Gull and Crane wade? (*Gull and Crane wade in Lake Cape.*)

Why was Snake mad at Gull and Crane? (*Gull and Crane ate Snake's fish.*)

Who swam across Lake Cape? (*Snake swam across Lake Cape.*)

Building Fluency

Encourage partners to build fluency by rereading *Decodable Books 58* and *59* of the Core Set. The first time through, one partner should read the odd-numbered pages and the other the even-numbered pages. For the second reading, the partners should switch pages. If students need extra practice have them read *Decodable Books 47, Mabel's Bread, and 48, Monster Cake*, of the Practice Set.



Routine Card

Refer to *Routine 5* for the *Decodable Books* procedure.