



- ◆ Have students retell the story.
- ◆ As students answer the following questions, make sure they focus on the words in the story rather than getting the answers by listening or from the pictures. Have students answer by pointing to and reading aloud the answers in the text:
 - **Where does Bly like her head?** *in the sand*
 - **What can't Bly climb?** *trees*
 - **Why can't Bly fly?** *She's too big.*

Building Fluency

Have students build fluency by rereading **Core Decodable 77** twice with a partner. The first time through, one partner should read the odd-numbered pages and the other partner the even-numbered pages. The second time through, they should switch pages. For additional practice with /i/ spelled *_ie* and *_y*, have students read **Practice Decodable 64, Trying Weather**. Have students record their readings on their Personal Title Sheets, noting the title of each book, the date, and any difficult words they encountered.

Core Decodable 77

Why, Bly?

High-Frequency Words Introduced in Core Decodable 77

don't
my
too

Previously Introduced High-Frequency Words

a	do	his	red	up
after	down	I	ride	walk
all	every	if	said	was
am	for	in	see	way
an	get	is	she	we
and	girl	it	six	well
as	go	its	sleep	went
ask	going	jump	some	were
at	got	just	take	what
be	green	like	that	when
big	had	little	the	will
boy	has	look	them	with
but	have	make	then	yes
call	he	of	there	you
can	help	on	they	
could	her	or	this	
day	here	out	to	
did	him	over	two	

Sound/Spelling Correspondences in Core Decodables

1. Pre-decodable	28. /u/ spelled u	56. /j/ spelled y
2. Pre-decodable	29. /z/ spelled z, zz	57. /v/ spelled v
3. Pre-decodable	30. /s/ spelled _s	58. Syllable _ie
4. Pre-decodable	31. Review	59. /b/ spelled o and o_e
5. Pre-decodable	32. /k/ spelled _k	60. Review
6. /f/ spelled f, /m/ spelled m,	33. /o/ spelled o	61. /l/ spelled l and l_e
/g/ spelled g	34. -ed ending: _ed, /d/	62. /p/ spelled o_e, _e
7. /t/ spelled t, tt	35. -ed ending: /t/	63. /j/ spelled ge, gi_
8. Review	36. /o/ spelled _o_e	64. Review
9. /d/ spelled d	37. Review	65. /o/ spelled o and o_e
10. /n/ spelled n	38. /sh/ spelled sh	66. /u/ spelled u and u_e
11. /i/ spelled i	39. /th/ spelled th	67. Review
12. /h/ spelled h_	40. /ch/ spelled ch, _ch	68. /e/ spelled e and e_e
13. Review	41. /or/ spelled or, ore	69. /e/ spelled ee and eo
14. /p/ spelled p	42. Review	70. Review
15. /l/ spelled l, ll	43. /ar/ spelled ar	71. /e/ spelled _e, _ie, _
16. /o/ spelled o	44. /m/ spelled _mb	72. /s/ spelled cy
17. /b/ spelled b	45. /w/ spelled w_	73. Review /s/ spellings
18. Review	46. /hw/ spelled wh_	74. Review
19. /c/ spelled c	47. /er/ spelled er, ir	75. /l/ spelled ai_, _oy
20. /aw/ spelled aw	48. /er/ spelled ur	76. /l/ spelled _lgh
21. /r/ spelled r, _rck	49. Review	77. /i/ spelled _ie and _y
22. /t/ spelled t	50. Schwa	
23. /f/ spelled f, ff	51. Review schwa	
24. /s/ spelled ss	52. /nj/ spelled _nj	
25. Review	53. /nk/ spelled _nk	
26. /g/ spelled g	54. /kw/ spelled qu_	
27. /j/ spelled j, _jge	55. Review	

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