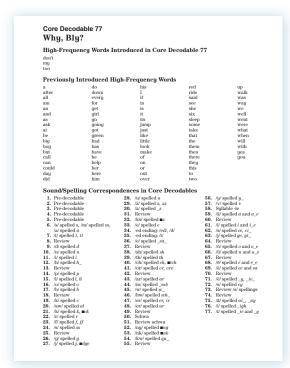


- ◆ Have students retell the story.
- ◆ As students answer the following questions, make sure they focus on the words in the story rather than getting the answers by listening or from the pictures. Have students answer by pointing to and reading aloud the answers in the text:
  - Where does Bly like her head? in the sand
  - What can't Bly climb? trees
  - Why can't Bly fly? She's too big.

## **Building Fluency**

Have students build fluency by rereading *Core Decodable* 77 twice with a partner. The first time through, one partner should read the odd-numbered pages and the other partner the even-numbered pages. The second time through, they should switch pages. For additional practice with /ī/ spelled \_ie and \_y, have students read *Practice Decodable* 64, *Trying Weather*. Have students record their readings on their Personal Title Sheets, noting the title of each book, the date, and any difficult words they encountered.



**Decodable** 77, inside back cover