



Night is over. It begins to get light.

6



The opossum returns to her tree. Her babies wait for her.

7



It is time for sleep. The opossum stays with her babies. They might play later at night.

8



Teacher Tip

SOUND/SPELLING CARDS Remind students to refer to the *Sound/Spelling Cards* if they are unsure of a sound/spelling.

◆ As students answer the following questions, make sure they focus on the words in the story rather than getting the answers by listening or from the pictures. Have students answer by pointing to and reading aloud the answers in the text:

- What don't opossums like? *light*
- What do opossums hunt for? *insects*
- When night is over, where does the opossum go? *back to her tree*

Building Fluency

Have students build fluency by rereading **Core Decodable 76** twice with a partner. The first time through, one partner should read the odd-numbered pages and the other partner the even-numbered pages. The second time through, they should switch pages. For additional practice with /i/ spelled *_igh*, have students read **Practice Decodable 63**, *City Lights at Night*. Have students record their readings on their Personal Title sheets, noting the titles of the books, the date, and any difficult words they encountered.

Core Decodable 76 The Opossum at Night

High-Frequency Word Introduced in Core Decodable 76
sleep

Previously Introduced High-Frequency Words

a	do	this	red	walk
after	down	I	ride	was
all	every	if	said	way
am	far	in	see	we
an	get	is	she	well
and	girl	it	six	went
as	go	his	some	were
ask	going	jump	take	what
at	got	just	that	when
be	green	like	the	will
big	had	little	them	with
bog	has	look	then	yes
but	have	make	there	you
call	he	of	they	
can	help	on	to	
could	her	or	two	
day	here	out	up	
did	him	over		

Sound/Spelling Correspondences in Core Decodables

1. Pre-decodable	30. /i/ spelled <i>_s</i>	60. Review
2. Pre-decodable	31. Review	61. /i/ spelled <i>i</i> and <i>i_e</i>
3. Pre-decodable	32. /ks/ spelled <i>■k</i>	62. /s/ spelled <i>ce</i> , <i>ci</i> , <i>ce</i>
4. Pre-decodable	33. /o/ spelled <i>e</i>	63. /j/ spelled <i>ge</i> , <i>je</i> , <i>je</i>
5. Pre-decodable	34. -ed ending: <i>ed</i> , /d/	64. Review
6. /s/ spelled <i>s</i> , /m/ spelled <i>m</i> ,	35. -ed ending: /t/	65. /o/ spelled <i>o</i> and <i>o_e</i>
7. /y/ spelled <i>y</i> , /i/	36. /o/ spelled <i>_o_</i>	66. /u/ spelled <i>u</i> and <i>u_e</i>
8. Review	37. Review	67. Review
9. /d/ spelled <i>d</i>	38. /sh/ spelled <i>sh</i>	68. /o/ spelled <i>e</i> and <i>e_e</i>
10. /n/ spelled <i>n</i>	39. /th/ spelled <i>th</i>	69. /o/ spelled <i>ee</i> and <i>ee</i>
11. /i/ spelled <i>i</i>	40. /ch/ spelled <i>ch</i> , /ch	70. Review
12. /h/ spelled <i>h</i> ,	41. /or/ spelled <i>or</i> , <i>ore</i>	71. /o/ spelled <i>_y</i> , <i>_ie</i> ,
13. Review	42. Review	72. /s/ spelled <i>cy</i>
14. /p/ spelled <i>p</i>	43. /ar/ spelled <i>ar</i>	73. Review /s/ spellings
15. /l/ spelled <i>l</i> , /ll	44. /m/ spelled <i>_mb</i>	74. Review
16. /o/ spelled <i>o</i>	45. /w/ spelled <i>w_</i>	75. /w/ spelled <i>ai</i> , <i>_ay</i>
17. /b/ spelled <i>b</i>	46. /w/ spelled <i>wb_</i>	76. /i/ spelled <i>_igh</i>
18. Review	47. /er/ spelled <i>er</i> , <i>ir</i>	
19. /z/ spelled <i>c</i>	48. /er/ spelled <i>ur</i>	
20. /aw/ spelled <i>al</i>	49. Review	
21. /k/ spelled <i>k</i> , <i>■k</i>	50. Schwa	
22. /t/ spelled <i>t</i>	51. Review schwa	
23. /f/ spelled <i>f</i> , /ff	52. /ng/ spelled <i>■ng</i>	
24. /s/ spelled <i>ss</i>	53. /nk/ spelled <i>■nk</i>	
25. Review	54. /kw/ spelled <i>kw_</i>	
26. /j/ spelled <i>j</i>	55. Review	
27. /j/ spelled <i>j</i> , <i>■jge</i>	56. /y/ spelled <i>y_</i>	
28. /u/ spelled <i>u</i>	57. /v/ spelled <i>v</i>	
29. /z/ spelled <i>z</i> , <i>zz</i>	58. Syllable - <i>le</i>	
	59. /w/ spelled <i>o</i> and <i>o_e</i>	

Decodable 76, inside back cover