



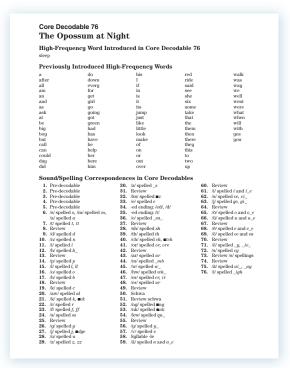


SOUND/SPELLING CARDS Remind students to refer to the **Sound/Spelling Cards** if they are unsure of a sound/spelling.

- ◆ As students answer the following questions, make sure they focus on the words in the story rather than getting the answers by listening or from the pictures. Have students answer by pointing to and reading aloud the answers in the text:
 - What don't opossums like? light
 - What do opossums hunt for? insects
 - When night is over, where does the opossum go? back to her tree

Building Fluency

Have students build fluency by rereading *Core Decodable* 76 twice with a partner. The first time through, one partner should read the odd-numbered pages and the other partner the even-numbered pages. The second time through, they should switch pages. For additional practice with /ī/ spelled _igh, have students read *Practice Decodable* 63, *City Lights at Night*. Have students record their readings on their Personal Title sheets, noting the titles of the books, the date, and any difficult words they encountered.



Decodable 76, inside back cover