Preparing to Read

Monitor Progress



to Differentiate Instruction **Formal Assessment**

DICTATION As students spell words, notice who uses the **Sound/Spelling Cards** and spells the words correctly. Note students who are asking for help with the spellings.

APPROACHING LEVEL

IF . . . students need additional practice with phonics and dictation,

THEN ... review the words during Workshop.

ON LEVEL

IF ... students are and dictation,

THEN... pair them, on level with phonics and have them play a game from eSkills.

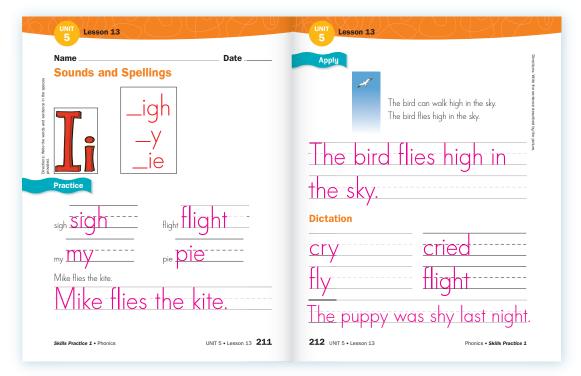
ABOVE LEVEL

IF ... students need a challenge with phonics and dictation,

THEN . . . have them use one of the activities in the Workshop Kit.

Guided Practice

Help students complete **Skills Practice 1** pages 211–212 for practice with the /ī/ sound spelled _igh, _y, and _ie and for dictation. Review the sound/spellings at the top of page 211. Have students write the words and sentences at the bottom of the page. Have students choose and write the correct sentence at the top of page 212. Students can use the bottom of the page for dictation.



Skills Practice 1, pp. 211–212