

Phonics and Fluency, Grade 1

Recommended Reading

Books

Adams, M. J. *Beginning to Read: Thinking and Learning about Print*. Cambridge, MA: M.I.T. Press, 1990.

Anderson, R. C., E. H. Hiebert, J. A. Scott, and I. A. G. Wilkinson. *Becoming a Nation of Readers: The Report of the Commission on Reading*. Champaign, IL: Center for the Study of Reading; Washington, DC: National Institute of Education, 1985.

Bear, D. R., M. Invernizzi, S. Templeton, and F. Johnston. *Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction*. Upper Saddle River, NJ: Merrill, 2000.

Blevins, W. *Phonics from A to Z: A Practical Guide*. New York: Scholastic, 1998.

Burns, M. S., P. Griffin, and C. Snow, editors. *Starting Out Right: A Guide to Promoting Children's Reading Success*. Washington, DC: National Academy Press, 1999.

Chall, J. S. *Learning to Read: The Great Debate* (rev.). New York: McGraw-Hill, 1996.

Graves, M. F., C. Juel, and B. B. Graves. *Teaching Reading in the 21st Century*. Boston, MA: Allyn and Bacon, 2000.

Honig, B., L. Diamond, and L. Gutlohn. *Teaching Reading Sourcebook for Kindergarten through Eighth Grade*. Novato, CA: Arena Press, 2000.

International Reading Association and the National Association for the Education of Young Children. *Learning to Read and Write: Developmentally Appropriate Practices for Young Children*. Newark, DE: International Reading Association, 1998.

Moats, L. C. *Speech to Print*. Baltimore, MD: Paul H. Brookes Publishing Co., 2000.

Moats, L. C., and S. B. Hall. *Straight Talk about Reading*. Baltimore, MD: Paul H. Brookes Publishing Co., 2000.

National Reading Panel. *Teaching Children to Read: An Evidence-Based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction*. Washington, DC: National Institute of Child Health and Human Development, 2000.

Partnership for Reading, The. *Put Reading First: The Building Blocks for Teaching Children to Read*. Washington, DC: U.S. Department of Education, 2001.

Pressley, M. *Reading Instruction That Works: The Case for Balanced Teaching*. New York: Guilford Press, 1998.

Snow, C. E., M. S. Burns, and P. Griffin, editors. *Preventing Reading Difficulties in Young Children*. Washington, DC: National Academy Press, 1998.

Articles and chapters

Adams, M. J., and M. Bruck. "Resolving the 'Great Debate.'" *American Educator* 19 (1995): 7, 10-20.

Beck, I. L. "Understanding Beginning Reading: A Journey through Teaching and Research." In *Literacy for All: Issues in Teaching and Learning*, edited by J. Osborn and F. Lehr, 23-26. New York: The Guilford Press, 1998.

Beck, I. L., and C. Juel. "The Role of Decoding in Learning to Read." *American Educator* 19 (1995): 8, 21-25, 39-42.

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- Bruck, M. "Word Recognition Skills of Adults with Childhood Diagnoses of Dyslexia." *Developmental Psychology* 26 (1990): 439-454.
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- Juel, C., and C. Minden-Cupp. *Learning to Read Words: Linguistic Units and Strategies*. CIERA Report #1-008. Ann Arbor: Center for the Improvement of Early Reading Achievement, University of Michigan, 1998.
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Stahl, S. A., A. M. Duffy-Hester, and K. A. D. Stahl. "Everything You Wanted to Know about Phonics (But Were Afraid to Ask)." *Reading Research Quarterly* 33 (1998): 338-355.

Stanovich, K. E. "Matthew Effects in Reading: Some Consequences of Individual Differences in the Acquisition of Literacy." *Reading Research Quarterly* 21 (1986): 360-407.

Stanovich, K. E. "Word Recognition: Changing Perspectives." In *Handbook of Reading Research, Volume 2*, edited by R. Barr, M. L. Kamil, P. B. Mosenthal, and P. D. Pearson, 418-452. New York: Longman, 1991.

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Web Sites

<http://www.aft.org>

American Federation of Teachers

<http://www.ciera.org>

Center for the Improvement of Early Reading Achievement

<http://www.ed.gov>

United States Department of Education

<http://www.ed.gov/NLE>

National Library of Education

<http://ncee.org>

National Center on Education and the Economy

<http://www.nea.org>

National Education Association

<http://www.nrconline.org>

National Reading Conference

<http://www.reading.org>

International Reading Association (IRA)