



Sound/Spelling Card 8



Teacher Tip

LETTER NAMES AND SOUNDS It is common for young students to confuse letter names with the sounds that the letters spell. When you ask for a letter sound and students say the letter name instead, gently correct them, and move on. They will learn the difference with time and practice.

Differentiating Instruction

English Learners

IF . . . students have difficulty understanding the meanings of the words *tears*, *hurls*, and *howls*, **THEN . . .** keep in mind that they are slightly uncommon words. You may want to demonstrate the action associated with each word as you read the story.

Technology

HOUND STORY Use the *Sound/Spelling Card Songs CD* to provide practice with the /h/ sound.

Introduce the Sound/Spelling

ROUTINE
1

/h/ Spelled h_

Use Routine 1, introducing sounds and spellings, to introduce /h/ spelled h_.

- Point to the back of **Sound/Spelling Card 8**—Hound. Have students identify the capital *H* and the lowercase *h* at the top of the card. Ask why the letters are black. *H is a consonant.*
- Turn the card. Point to the picture, and tell students that this is the Hound card. Say *hound*, stressing the /h/ sound. Have students say the word with you in the same way.
- Point to and name the letter h_ at the bottom of the card. Say that this is the spelling for /h/. Explain that the blank line following the letter means this spelling comes only at the beginning of a word or syllable.
- Tell students you will read them a story that will help them remember the sound /h/. Read aloud the Hound story:

Harry the Hound hurries around.

Can you hear Harry's hurrying hound sound?

This is the sound Harry's breathing makes when he hurries:

/h/ /h/ /h/ /h/ /h/.

When Harry the Hound sees a hare hop by,

He tears down the hill, and his four feet fly.

Hurry, Harry, hurry! /h/ /h/ /h/ /h/ /h/.

How Harry the Hound loves to hunt and chase!

He hurls himself from place to place.

Hurry, Harry, hurry! /h/ /h/ /h/ /h/ /h/.

When Harry the Hound sees a big skunk roam,

He howls for help and heads for home.

What sound does Harry make when he hurries?

(Have students join in:) /h/ /h/ /h/ /h/ /h/.

- Say /h/ as you point to and say the spelling *h*.
- On the board, write h_, reviewing the letter-formation strokes. As you write, have students use their index fingers to write the spelling several times in the air, on their palms, or on the surface in front of them as they say the sound. When students write the spelling, be sure they write and say *h blank* to reinforce the idea that this letter comes at the beginning of a word or syllable.