Phoneme Segmentation

Final Consonant Sounds

✦ Bring out *Lion Puppet.* Tell students that today he wants them to play a new game. You will say a word, and *Lion Puppet* will say the beginning word part but not the last sound. Ask them to say the missing sound and then say the whole word. Use the puppet to demonstrate the procedure:

Teacher: soon

Puppet: soo

Teacher: You left off the last sound, /n/.

Puppet: /n/, soon.

Teacher: grab

Puppet: gra

Teacher: You left off the last sound, /b/.

Puppet: /b/, grab. Now it's your turn!

✦ Continue with the following words, signaling students when to respond by saying the sound and the whole word:

soup */p/*	loot */t/*	lean */n/*	beep */p/*
rake */k/*	root */t/*	lamb */m/*	loose */s/*
drive */v/*	deal */l/*	parade */d/*	knife */f/*
splash */sh/*	crunch */ch/*	twin */n/*	drip */p/*

🍎 Teacher Tip

INDIVIDUAL RESPONSES To make sure every student is participating, periodically switch from group to individual responses.