

**Teacher Tip**

REPETITION Some students may benefit from saying the words after you and then giving the signal.

Phonemic Awareness

Phoneme Replacement

Initial Consonant Sounds

- ◆ Remind students that by changing just one sound, they can turn one word into another word.
- ◆ On the board, write *mend*, touch the word, and say it. Erase the *m*, and write *s* to replace it. Tell students that the word now begins with /s/. Ask what the word is. *send*
- ◆ Say *send*, and then erase the *s*, and replace it with *b*. Say *Now the word begins with /b/. What word is it?* *bend*
- ◆ Continue, using the sounds /v/, /l/, and /t/.
- ◆ Additional words that can be used for this activity are as follows:

ban (/k/, /m/, /f/)

tag (/r/, /b/, /s/)

had (/b/, /l/, /d/)

seed (/w/, /n/, /f/)

tip (/r/, /s/, /d/, /n/)

deep (/b/, /s/, /w/)

nice (/m/, /r/, /l/)

mill (/s/, /d/, /f/, /w/)