



- ◆ Have students retell the story.
- ◆ As students answer the following questions, make sure they focus on the words in the story rather than getting the answers by listening or from the pictures. Have students answer by pointing to and reading aloud the answers in the text:
 - **Who sits at the beginning of the story?** *Sid, Sis, and Tim sit.*
 - **What do we see Matt do?** *We see Matt stand.*
 - **Who is the last student to sit?** *Sid*

Building Fluency

Have students build fluency by rereading **Core Decodable** 11 twice with a partner. The first time through, one partner should read the odd-numbered pages and the other partner the even-numbered pages. The second time through, they should switch pages. For additional practice with /i/ spelled *i*, have students read **Practice Decodable** 11, *Sis and Sid*. Have students record their readings on their Personal Title sheets, noting the titles of the books, the date, and any difficult words they encountered.

Core Decodable 11
Sit

High-Frequency Words Introduced in Core Decodable 11
 did
 it

Previously Introduced High-Frequency Words
 a
 am
 and
 can
 have
 I
 is
 on
 see
 the
 there
 up

Sound/Spelling Correspondences in Core Decodables
 1. Pre-decodable
 2. Pre-decodable
 3. Pre-decodable
 4. Pre-decodable
 5. Pre-decodable
 6. /s/ spelled s, /m/ spelled m, /a/ spelled a
 7. /i/ spelled i, it
 8. Review
 9. /j/ spelled j
 10. /n/ spelled n
 11. /f/ spelled f

Decodable 11, inside back cover