

Fluency/Reading a Decodable Book


 ROUTINE
9

Core Decodable 11: Sit

Phonics Focus: /i/ Spelled i

High-Frequency Words

Review the high-frequency words *did*, *it*, and *in*, which students learned in blending, by writing them on the board and having students say the words. Have volunteers use the words in sentences. Review other high-frequency words by pointing to them in the High-Frequency Word Bank and having students read them.

Reading the Decodable

- ◆ Follow Routine 9, reading a **Decodable**, as you read the story with students.
- ◆ Have students read the title, browse the story, and discuss what they think the story will be about.
- ◆ The first time through, have students read a page silently. Then have one student read it aloud. Repeat this procedure for each page.
- ◆ Reread the story at least twice, calling on various students to read. Then have the entire class do a choral reading of the story.



Teacher Tip

SOUND/SPELLING CARDS Remind students to refer to the **Sound/Spelling Cards** if they are unsure of a sound/spelling.

Responding

- ◆ After reading, be sure to talk about the story and answer any questions students have. Ask students to identify any difficult words in the book.

