



Sound/Spelling Card 9



Teacher Tip

ADDING ACTIONS Some teachers find it helpful to have students use actions as an aid in remembering the sounds for some spellings. For example, for /i/ spelled *i*, you might have students put both hands up to their mouths as if giggling as they say /i/ /i/ /i/ /i/ /i/.

Technology

PIG STORY Use the *Sound/Spelling Card Songs CD* to provide practice with the /i/ sound.

Introduce the Sound/Spelling

ROUTINE
1

/i/ Spelled *i*

Use Routine 1, introducing sounds and spellings, to introduce /i/ spelled *i*.

- ◆ Tell students that today they will learn about other special letters called *vowels*. Remind them that vowels are special because all words in the English language have at least one vowel sound.
- ◆ Point to the back of **Sound/Spelling Card 9**—Pig. Have students identify the capital *I* and the lowercase *i* at the top of the card. Ask why the letters are red. *I is a vowel.*
- ◆ Turn the card. Point to the picture, and tell students that this is the Pig card. Have them notice that the letters *Ii* at the top of the card are also red. Point to *i* at the bottom of the card. Say that this is the spelling for /i/. Point out the green band, and remind students that another reason vowels are special letters is that each vowel has two different sounds—a long sound and a short sound. When a vowel says its name, that sound is called a long sound. The green band on the Pig Card is a signal that the sound for this card is the short sound. The short sound for *i* is the sound heard in the middle of the word *pig*, /i/.
- ◆ Tell students you will read them a story that will help them remember the sound /i/. Read aloud the Pig story:

This is Pickles the Pig.

If you tickle Pickles, she gets the giggles.

This is the sound of her giggling:

/i/ /i/ /i/ /i/ /i/.

Tickle Pickles the Pig under her chin.

Listen! She's giggling: /i/ /i/ /i/ /i/ /i/.

Wiggle a finger in Pickles's ribs.

Listen! She's giggling: /i/ /i/ /i/ /i/ /i/.

Give Pickles the Pig a wink, and what do you think?

First comes a grin. Then listen!

She's giggling again: /i/ /i/ /i/ /i/ /i/.

Quick! Tickle Pickles the Pig.

What will she say?

(Have students join in:) /i/ /i/ /i/ /i/ /i/.