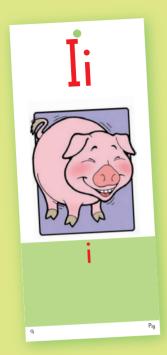
Preparing to Read



Sound/Spelling Card 9



Teacher Tip

ADDING ACTIONS Some teachers find it helpful to have students use actions as an aid in remembering the sounds for some spellings. For example, for /i/ spelled i, you might have students put both hands up to their mouths as if giggling as they say /i/ /i/ /i/ /i/.

Technology

PIG STORY Use the Sound/Spelling Card Songs CD to provide practice with the /i/ sound.



T214



Theme: Back to School

Introduce the Sound/Spelling





/i/ Spelled i

Use Routine 1, introducing sounds and spellings, to introduce /i/ spelled i.

- ◆ Tell students that today they will learn about other special letters called vowels. Remind them that vowels are special because all words in the English language have at least one vowel sound.
- ◆ Point to the back of **Sound/Spelling Card** 9—Pig. Have students identify the capital *I* and the lowercase *i* at the top of the card. Ask why the letters are red. Lis a vowel.
- ◆ Turn the card. Point to the picture, and tell students that this is the Pig card. Have them notice that the letters *li* at the top of the card are also red. Point to i at the bottom of the card. Say that this is the spelling for /i/. Point out the green band, and remind students that another reason vowels are special letters is that each vowel has two different sounds—a long sound and a short sound. When a vowel says its name, that sound is called a long sound. The green band on the Pig Card is a signal that the sound for this card is the short sound. The short sound for *i* is the sound heard in the middle of the word *pig*, /i/.
- ◆ Tell students you will read them a story that will help them remember the sound /i/. Read aloud the Pig story:

This is Pickles the Pig.

If you tickle Pickles, she gets the giggles.

This is the sound of her giggling:

/i/ /i/ /i/ /i/ /i/.

Tickle Pickles the Pig under her chin.

Listen! She's giggling: /i/ /i/ /i/ /i/.

Wiggle a finger in Pickles's ribs.

Listen! She's giggling: /i/ /i/ /i/ /i/.

Give Pickles the Pig a wink, and what do you think?

First comes a grin. Then listen!

She's giggling again: /i/ /i/ /i/ /i/ /i/.

Quick! Tickle Pickles the Pig.

What will she say?

(Have students join in:) /i/ /i/ /i/ /i/ /i/.