

Phoneme Segmentation

Final Consonant Sounds

- ◆ Bring out **Lion Puppet**. Tell students they will repeat only the last sound of each word that you say. Use the puppet to begin the procedure:

Teacher: flash

Puppet: /sh/

Teacher: whiz

Puppet: /z/. Now it's your turn!

- ◆ Continue with the following words, signaling students to say only the final phoneme of the words that you say:

slam /m/ slab /b/ speak /k/ speed /d/

tease /z/ teeth /th/ small // smart /t/

desk /k/ wish /sh/ large /j/ scoop /p/



Teacher Tip

INDIVIDUAL RESPONSES To make sure every student is participating, periodically switch from group to individual responses.

Differentiating Instruction

English Learners

IF . . . students are native speakers of Spanish or of one of many Asian languages, **THEN . . .** they may need extra practice pronouncing the final consonant z, because /z/ does not exist in their native languages.