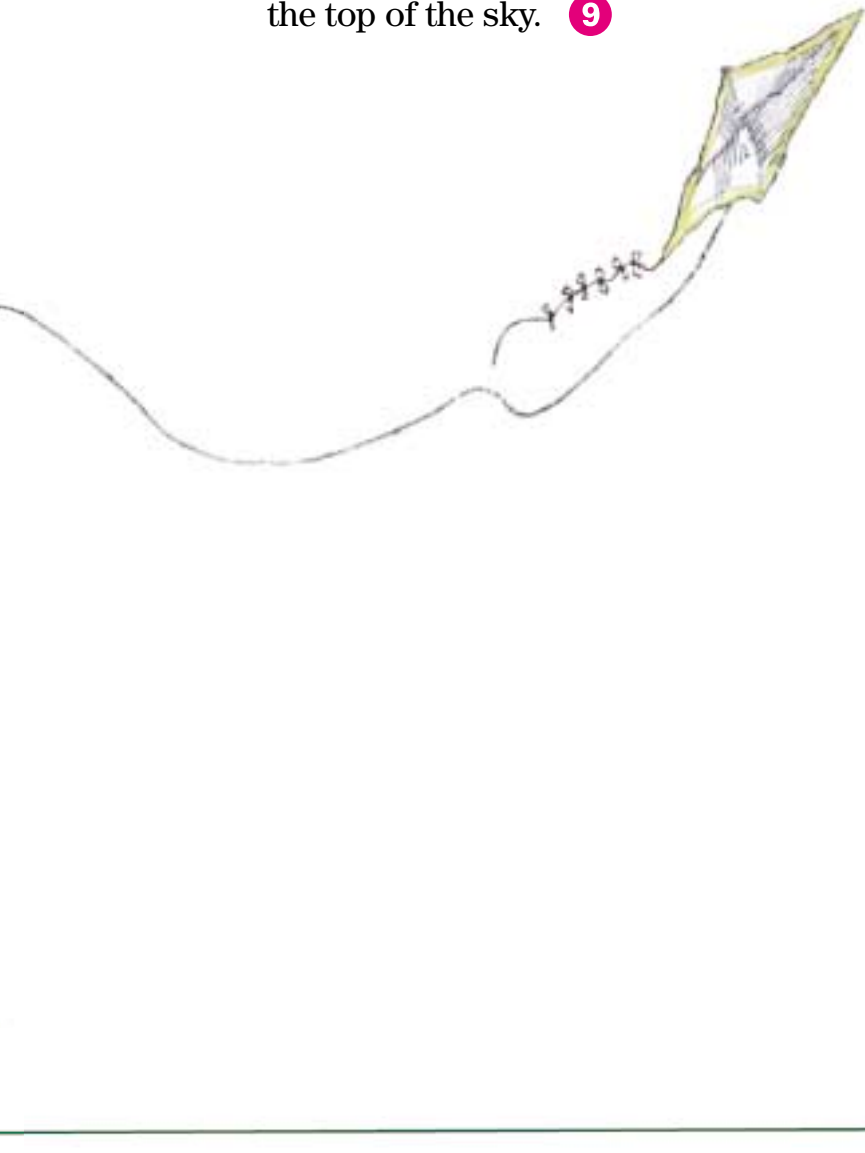


Frog and Toad sat and watched their kite. It seemed to be flying way up at the top of the sky. **9**



43

## MEETING INDIVIDUAL NEEDS

### Intervention Support

**REREAD** Reread the story with those students who would benefit from repeated readings. Discuss strategy use and how it helped them understand the story.



### Formal Assessment

**THE KITE** See pages 6–9 in *Unit 7 Assessment* to test students' comprehension of "The Kite."

## Comprehension Skills

### Cause and Effect

Point out that although this story had many causes and effects, one effect is the most important. Ask the students what they think it is. (*The kite finally flew.*) Ask them what caused this effect. (*Frog and Toad kept trying until the wind was right.*)

### Checking Comprehension

Ask the students the following questions to check their comprehension of the story:

- What do you think Toad and Frog learn from their adventures with their kite? (*Answers may vary; however, students should recognize that the two characters learned the importance of not giving up. Their persistence paid off and the kite finally stayed in the air.*)
- Why did Toad keep trying in this story? (*Frog encouraged him; he didn't want Toad to give up.*)
- Why did Toad want to give up when the kite wouldn't stay up in the air the first time? (*The robins' words affected the way that Toad felt about the kite.*)



**Teacher Tip FLUENCY** Students should be reading with more and more fluency. The only way to gain this fluency is through practice. Have students reread the story to you and to each other during Workshop.