

I knew that
a running, waving, jumping,
and shouting try
just had to work.” 8



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Comprehension Skills

Second Read

Cause and Effect

Review all of the causes and effects on the board. Guide students to see that stories are made up of a series of causes and effects.

Direct students to pages 40 and 41. Ask why Frog and Toad were so happy. (*They finally got the kite to fly.*)



Teacher Tip VOCABULARY If, while reading the text, students read an unknown word, have them cross-check the illustrations and cues in the text to figure out the meaning.

Research in Action

Decoding and Comprehension

A lack of skill in decoding words directly affects students' higher order comprehension. This is because word recognition and comprehension compete for attention: the more effort readers require to decode a word, the less attention they have left for comprehension. If readers have to struggle with words, they can easily lose track of meaning.

Michael Pressley

Pressley, Michael. 1998. *Reading instruction that works: The case for balanced teaching.* New York: Guilford Press.

MEETING INDIVIDUAL NEEDS

Challenge

CAUSE AND EFFECT Engage advanced learners in a “what if” discussion about the story. For example, what would have happened if the robins hadn't laughed at Toad.