

Comprehension Strategies



Teacher Modeling

8 Summarizing *A lot has happened since we summarized last time. Our prediction was confirmed. The kite did fly. Toad and Frog are happy. Frog said he knew that running, waving, jumping, and shouting would work.*

Phonics

/i/ spelled **_y**: try

/i/ spelled **i**: it, running, waving, jumping, did, shouting



Teacher Tip SUMMARIZING Tell

students that when they summarize at the end of a story, they should think first of the most important idea

in the story, then add only the more important details.



Teacher Tip CONTEXT CLUES

Remind the students to use context clues to figure out the meaning of difficult words as they are reading.



Teacher Tip INFLECTIONAL

ENDINGS Ask students to identify words with the word ending *-ing* on pages 40–41. Have them point to each word, read it, and tell what the root word is.

(These words include: running, waving, jumping, and shouting.)

“We did it!” cried Toad.
 “Yes,” said Frog.
 “If a running try
 did not work,
 and a running and waving try
 did not work,
 and a running, waving,
 and jumping try
 did not work,

MEETING INDIVIDUAL NEEDS

Challenge

PREDICTING Encourage advanced learners to discuss what they think will happen the next time Toad and Frog try to do something together.