

The kite flew into the air.  
It climbed higher and higher.



## Comprehension Skills

Second  
Read

### Cause and Effect

Ask students to reread page 39 and identify what happened to the kite. (*It flew into the air. It climbed higher and higher.*) Then ask students to identify why the kite flew into the air.

The students might say “Toad waved the kite over his head. He jumped up and down. He shouted, UP KITE UP!” If they do, ask them whether these actions really caused the kite to fly. Help them see that although Toad believes this to be true, the kite really flew because the wind was finally right to lift it. However, if Toad had not kept trying, he would never have caught the wind.



#### Teacher Tip PRINT AWARENESS

Point out that the words “UP KITE UP” are written in capital letters because they are meant to be said in a loud voice.