

## Comprehension Strategies



### Teacher Modeling

**7 Predicting** *I think this is a good place to predict what will happen to the kite next. Let's think about what has happened in the story so far. Let's also think about what we have read on this page. This time Frog tells Toad to shout "UP KITE UP!" when he flies the kite. What do you think will happen this time? I think it will fly.*

### Phonics

/i/ spelled **i**: climbed  
 /i/ spelled **i\_e**: kite  
 /i/ spelled **igh**: higher



**Teacher Tip PREDICTING** Remind the students to use what they have learned about the characters to help them make predictions. For example, they have learned that Frog doesn't give up easily.

"Toad," said Frog,  
 "we need one more try.  
 Wave the kite over your head.  
 Jump up and down  
 and shout UP KITE UP." **7**

Toad ran across the meadow.  
 He waved the kite over his head.  
 He jumped up and down.  
 He shouted, "UP KITE UP!"