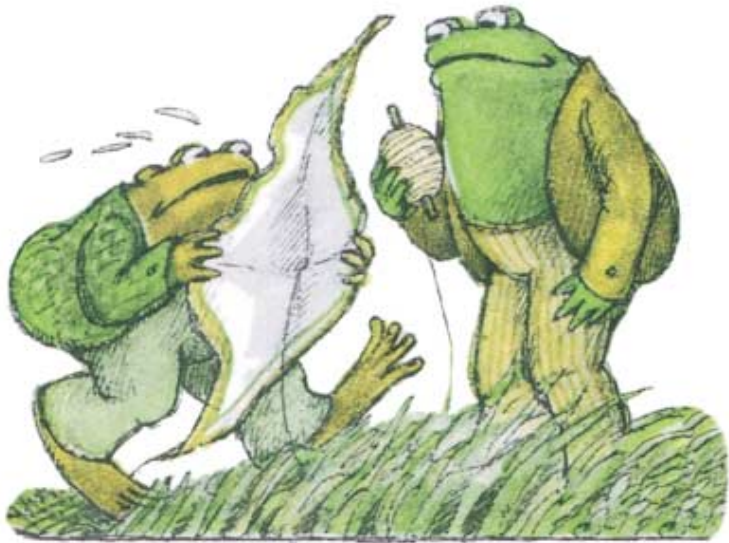


Toad ran back to Frog.  
 “This kite is junk,” he said.  
 “I think we should throw it  
 away and go home.” 6



## Comprehension Skills

Second  
Read

### Cause and Effect

Have the students reread pages 36–37 and identify what Toad told Frog they should do (*throw the kite away and go home*). Then ask them why Toad would say such a thing.

The students might say “Because the robins told Toad that the kite was no good” or “The robins told Toad to throw away the kite and go home.”

Discuss that Toad was reacting to what the robins said.