

Comprehension Strategies

First Read

Teacher Modeling

6 Summarizing *Because Toad and Frog have tried to fly the kite again, this is a good place to stop and summarize. Frog told Toad to try a third time. He told Toad to wave the kite over his head and jump up and down. Toad tried this and the kite crashed down into the grass. The robins said that the kite was junk. They said that Frog and Toad should throw the kite away and go home. Toad ran back and said this to Frog.*

Phonics

/ō/ spelled **oa**_: Toad
 /ō/ spelled **_ow**: throw
 /ō/ spelled **o_e**: home



Teacher Tip SUMMARIZING When summarizing, have students think of what happened first, then what happened next, and so on.



Teacher Tip READING If students come to a decodable word they cannot read, encourage them to use the **Sound/Spelling Cards** to help them sound out the word. If the word is not decodable, ask the class whether anyone knows the word. If not, give the students the word. Identifying familiar word parts or noticing sentence structure may also help the students decode words.



“That kite is junk,”
 said the robins. “Throw it
 away and go home.”



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MEETING INDIVIDUAL NEEDS

R e t e a c h

REREAD Write the headings *First Try*, *Second Try*, and *Third Try* on the board. Then ask the students to reread the story and identify what happened each time Frog and Toad tried to fly their kite. List students' answers under the appropriate headings. Then ask the students where the three tries fit into the story: the beginning, middle, or end? (*middle*)