

Toad ran across the meadow again.
 He waved the kite over his head.
 He jumped up and down.
 The kite went up in the air and
crashed down into the grass.



Comprehension Skills

Second
Read

Cause and Effect

Have the students reread pages 34–35. Have them identify something that happened and something that caused that event to happen.

Students might say that “Toad waved the kite over his head and jumped up and down because Frog told him to” or they might say that “The kite went up in the air and crashed into the grass because Toad waved it over his head and jumped up and down.”



Staying on Topic

Explain to students that it is important for writers to stay on topic so that readers can follow the story. Read pages 34 and 35 with students. Ask students to tell what the pages are about (*Frog and Toad make their third attempt to fly the kite. Toad waves the kite and jumps but they don't succeed.*) Have them identify Frog and Toad's goal on pages 34 and 35 and the problems they are facing trying to reach the goal. Read the first sentence and ask students how it relates to the topics on pages 34 and 35. (*It tells what is going to happen; it tells the topic.*) Repeat with each sentence on the two pages, having students identify how each sentence relates to the topic. Explain to students that their own writing needs to stay on topic as well. See *Writer's Craft* page 45H.