

Comprehension Strategies

First Read

Teacher Modeling

5 Predicting *Our prediction that the kite would fall down the second time they tried to fly it was confirmed. What is going to happen to the kite now? The first time the kite fell down. The second time the kite fell down. I think the kite will fall down again. As we read, see whether you can predict what is going to happen next. Maybe some of you will share your predictions with us.*

Phonics

/e/ spelled e: went

/e/ spelled _ea_: meadow, head



Teacher Tip PREDICTING Encourage students to use their knowledge of what already has happened in the story and what they have learned

about the characters to help them predict what might happen next.

“We have to make a third try,” said Frog.
“Wave the kite over your head and jump up and down. Perhaps that will make it fly.” **5**



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MEETING INDIVIDUAL NEEDS

Challenge

COMPARING AND CONTRASTING Ask advanced learners to identify character traits of Toad, Frog, and the robins. Write their answers on word webs on the board. Encourage advanced learners to use their knowledge of character traits to identify similarities and differences in the story characters.