

## Comprehension Strategies

First Read

### Teacher Modeling

**4 Summarizing** *Let's summarize from where we left off last time. Frog told Toad to try again. Toad ran across the meadow and waved the kite over his head. It fell with a thud again. The robins said that the kite was a joke. They said it would never get off the ground. Toad said that to Frog. Let's continue reading, and as we do, remember to summarize what we are reading. Make sure you understand what we have just read. Let me know if you would like to share your summaries with the class.*

### Phonics

- /ō/ spelled o\_e: joke
- /ō/ spelled oa\_: Toad
- /o/ spelled o: off, robins



### Teacher Tip VOCABULARY

Encourage students to cross-check visual, structural, and meaning cues to figure out any unknown words.

“What a joke!” said the robins.  
“That kite will never get off the ground.”



## MEETING INDIVIDUAL NEEDS

### Challenge

**DRAMATIZING** Encourage small groups of advanced learners to dramatize favorite scenes from the story. Students can read the dialogue spoken by different story characters as well as the narration. Call on groups to present their dramatizations to the class.