

Toad ran back  
across the meadow.  
He waved the kite  
over his head. The kite went up  
in the air and then fell down  
with a thud.



## Comprehension Skills

Second  
Read

### Cause and Effect

Review with students that as they read, they must consider what happened and why it happened. What happened is called the effect. Why it happened is called the cause.

Ask students to reread page 31 and identify what happened to the kite. (*It went up in the air and fell down with a thud.*) Then ask them to identify why the kite went up in the air and fell down. (*Toad waved it over his head.*)

Ask students to reread pages 30–31. Ask them what caused Toad to try to fly the kite again. (*Frog told him to.*)

Continue to restate the cause-and-effect relationships to enhance the students' understanding.



**Teacher Tip CHARACTERS** Ensure that the students see that Toad is letting other characters decide what he should do. Discuss how having our own goals in some matters is important.