

Comprehension Skills

Cause and Effect

Ask students to reread page 28 and to identify what the robins said to Toad. Explain that what they said caused something to happen. Ask students to reread page 29 and identify what happened because the robins told Toad to give up. (*Toad gave up.*) Write students' answers under the appropriate headings on the board.

Continue to restate all cause-and-effect relationships. (*Toad said he wanted to give up because the robins told him to give up.*)

Toad ran back to Frog.
“Frog,” said Toad,
“this kite will not fly.
I give up.” 2



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MEETING INDIVIDUAL NEEDS

R e t e a c h

CAUSE AND EFFECT Cause-and-effect relationships might be difficult for students to understand and verbalize. Help them understand causes and effects in familiar situations. Then review the cause-and-effect relationships in the story.