

## Comprehension Strategies

First Read

### Teacher Modeling

**2 Summarizing** *Now let's summarize more of the story to see whether we remember everything. The robins laugh at Toad. They say the kite won't fly and tell Toad to give up. Toad tells Frog the kite won't fly and Toad gives up.*

### Phonics

/ē/ spelled ee: three

/e/ spelled e: well



**Teacher Tip COMPREHENSION STRATEGIES** Continue to encourage the students to model strategies for one another as they read.

Toad heard laughter.  
Three robins were sitting in a bush.  
“That kite will not fly,” said the robins.  
“You may as well give up.”



28

## MEETING INDIVIDUAL NEEDS

### R e t e a c h

**REREAD** Ask students to reread pages 26–28. Then ask them to find the answers to literal questions, such as *Where did Frog and Toad go? What did they do there? What happened to the kite? and What did the robins say?*