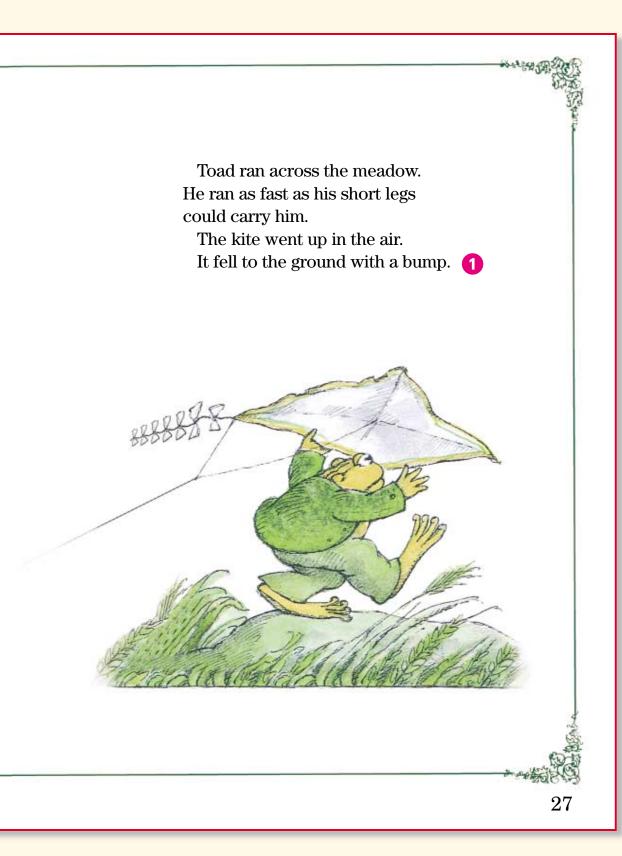
## Theme: Keep Trying



## Comprehension Skills

Read

## **Cause and Effect**

Explain to students that as they read a selection, they must think about what happened and why it happened. What happened in a selection is called the effect. Why or how it happened is called the cause.

On the board, write the headings Cause—Why It Happened and Effect— What Happened.

Ask students to reread pages 26–27. Under the heading *Cause—Why It Happened*, write "Toad held the kite and ran." Then, ask students to identify what happened as a result of his actions. (*The kite went up in the air and fell to the ground.*) Write their answers on the board under the appropriate headings.

Restate the cause-and-effect relationship to further reinforce how the two are connected. (*The kite went up in the air and fell to the ground because Toad held the kite and ran.*)

Teacher Tip VOCABULARY If students are having difficulty understanding the word *meadow* (page 27), have them use the illustration as a context clue to construct meaning. Have them describe what they see.



Cause and Effect Introduced in Grade K. Scaffolded throughout Grade 1. INTRODUCED: Unit 5, Lessons 7–9, 11, 14 REINFORCED: Unit 7, Lessons 2–3, 6 Unit 8, Lesson 7 Unit 9, Lesson 8 Unit 10, Lesson 8

Second Reading Recommendation

**ORAL • CHORAL**