

Comprehension Skills



Cause and Effect

Explain to students that as they read a selection, they must think about what happened and why it happened. What happened in a selection is called the effect. Why or how it happened is called the cause.

On the board, write the headings *Cause—Why It Happened* and *Effect—What Happened*.

Ask students to reread pages 26–27. Under the heading *Cause—Why It Happened*, write “Toad held the kite and ran.” Then, ask students to identify what happened as a result of his actions. (*The kite went up in the air and fell to the ground.*) Write their answers on the board under the appropriate headings.

Restate the cause-and-effect relationship to further reinforce how the two are connected. (*The kite went up in the air and fell to the ground because Toad held the kite and ran.*)



Teacher Tip VOCABULARY

If students are having difficulty understanding the word *meadow* (page 27), have them use the illustration as a context clue to construct meaning. Have them describe what they see.



Cause and Effect

Introduced in Grade K.

Scaffolded throughout Grade 1.

INTRODUCED: Unit 5, Lessons 7–9, 11, 14

REINFORCED: Unit 7, Lessons 2–3, 6

Unit 8, Lesson 7

Unit 9, Lesson 8

Unit 10, Lesson 8

Second Reading Recommendation

ORAL • CHORAL

Toad ran across the meadow.
He ran as fast as his short legs
could carry him.

The kite went up in the air.
It fell to the ground with a bump. 1

