

MEETING INDIVIDUAL NEEDS

Challenge

PREDICTING Encourage advanced learners to make a list of predictions about “The Kite.” Remind them of the characters Frog, Toad, and the robins. Have them make at least one prediction for each character. Also, have them predict, based on the theme of the unit, what the moral of “The Kite” might be.

**Teacher Tip** COMPREHENSION

STRATEGIES On the second day, remind students to summarize what they learned from the first day.



LISTENING LIBRARY During Workshop have the students listen to the *Listening Library Audiocassette/CD* for a proficient model of oral reading.

Reading Recommendations

Oral Reading

The conversational style of this story makes it a good choice for oral reading. Encourage the students to use expression and intonation as they read aloud. Remind them to pay attention to punctuation and read in phrases. Tell them to add a sense of anticipation as they read. Students may read one sentence or one page before another student reads.

Reading the selection with fluency and accuracy will help the students comprehend the text. If they have trouble reading *Decodable Books*, have them break the words into sounds and syllables and then blend them together to read the word. Encourage them to use the *Sound/Spelling Cards* to help them. Also encourage them to look for beginning letters and spelling patterns to help them, as well as structural cues, such as word order and sentence boundaries, to help them decode unfamiliar words. Encourage them to use context to determine the meanings of words that they don't know.

The first reading of this story should focus on developing comprehension strategy use by modeling the strategies to the left of the reduced student pages. The second reading should focus on developing students' comprehension skills by using the activities to the right of the reduced student pages.

Using Comprehension Strategies

First Read

Comprehension strategy instruction allows students to become aware of how good readers read. Good readers constantly check their understanding as they read and ask themselves questions. In addition, skilled readers recognize when they are having problems and they stop to use various comprehension strategies to help them make sense of what they are reading.

Before reading the story for the first time, have the students make predictions about what they think they might learn by reading the story. Remember to stop to clarify any words or ideas that the students find confusing or to pause periodically to summarize story events.

During the first reading of “The Kite,” you will model the use of the following comprehension strategies:

- **Summarizing** helps readers keep track of what they are reading and to focus their minds on important information.
- **Predicting** causes readers to analyze information given about story events and characters in the context of how it logically connects to the story's conclusion.

As students read, they should be using a variety of strategies to help them understand the story. Encourage students to use the strategies listed above as the class reads the story aloud. Do this by stopping at the points indicated by the numbers in magenta circles on the reduced student pages and modeling for the students the use of a particular strategy.