This selection is broken into two parts. Read pages 26–35 on the first day and pages 36–43 on the second day.

#### First Read

# Comprehension Strategies

## **Teacher Modeling**

**Summarizing** We can summarize what we've read so far to make sure we understand what has happened in this story. Frog and Toad go to a large meadow to fly a kite. Frog holds the ball of string while Toad runs with the kite. The kite goes up in the air, then falls to the ground.

#### **Phonics**

The skills the students are reviewing in Preparing to Read should help them in reading the selection. Words in the selection that have recently reviewed sound/spellings will be found in boxes similar to this one throughout the selection.

/o/ spelled oa\_: Toad

/ō/ spelled \_ow: meadow

/o/ spelled o: top

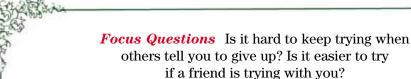
/o/ spelled o: hold

#### Teacher Tip COMPREHENSION

**STRATEGIES** Although Summarizing is the strategy being modeled, encourage students to use any of the strategies they have learned.

**First Reading Recommendation** 

**ORAL** • CHORAL





Arnold Lobel



rog and Toad went out to fly a kite.
They went to a large meadow
where the wind was strong.
"Our kite will fly up and up," said Frog.
"It will fly all the way up to the top of
the sky."

"Toad," said Frog, "I will hold the ball of string. You hold the kite and run."

26



### **Informal Assessment**

**COMPREHENSION** Observe individual students as they read and use the Teacher Observation Log in the *Program Assessment Teacher's Edition* to record anecdotal information about each student's strengths and weaknesses.