

This selection is broken into two parts. Read pages 26–35 on the first day and pages 36–43 on the second day.

First Read

Comprehension Strategies

Teacher Modeling

1 Summarizing *We can summarize what we've read so far to make sure we understand what has happened in this story. Frog and Toad go to a large meadow to fly a kite. Frog holds the ball of string while Toad runs with the kite. The kite goes up in the air, then falls to the ground.*

Phonics

The skills the students are reviewing in Preparing to Read should help them in reading the selection. Words in the selection that have recently reviewed sound/spellings will be found in boxes similar to this one throughout the selection.

- /ō/ spelled **oa_**: Toad
- /ō/ spelled **o**: hold
- /ō/ spelled **_ow**: meadow
- /o/ spelled **o**: top



Teacher Tip **COMPREHENSION STRATEGIES** Although Summarizing is the strategy being modeled, encourage students to use any of the strategies they have learned.

First Reading Recommendation

ORAL • CHORAL

Focus Questions Is it hard to keep trying when others tell you to give up? Is it easier to try if a friend is trying with you?

The Kite

Arnold Lobel



Frog and Toad went out to fly a kite. They went to a large meadow where the wind was strong.

“Our kite will fly up and up,” said Frog. “It will fly all the way up to the top of the sky.”

“Toad,” said Frog, “I will hold the ball of string. You hold the kite and run.”

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Informal Assessment

COMPREHENSION Observe individual students as they read and use the Teacher Observation Log in the *Program Assessment Teacher's Edition* to record anecdotal information about each student's strengths and weaknesses.