



Teacher Tips

MATERIALS For the Supporting the Reading activity, each student will need a book or an article they have not read and that is at his or her reading level. You may want to use **Leveled Readers** or additional reading titles listed at the front of this **Teacher's Edition**.

RECREATIONAL READING Because it is important for students to read daily, choose a book from the Additional Reading listed in the Unit Overview, and have students find a time during the day to read the book.

Supporting the Reading

★ Comprehension Strategy: Asking Questions

Teach

Tell students that when reading a selection, it helps to get into the habit of asking yourself questions about what you are reading.

- Asking questions while reading helps the reader better comprehend what is being read.
- Asking questions helps the reader stay focused on what is happening in the story.
- Asking questions can also help the reader predict what might happen next in the story.
- Students will find that by asking questions as they read, they will be more engaged in what they read and comprehend it better.

Guided Practice

Choose a short reading selection for students to read aloud and to use to practice asking questions.

- Ask volunteers to read two or three pages of the selection at a time.
- Remind students to ask questions about what they are reading as they read. Model the Asking Questions strategy with the first two pages of the selection.
- Tell volunteers to pause at the end of each page and to share the questions they asked themselves as they were reading.

Apply

Have students read a book or an article about homes. Have them think of and write questions as they read. Then tell them to look for answers to their questions as they continue to read the selection.

Link to Writing

Have students write a sentence about their dream homes. Group students, and have them read their sentences to the group. Have group members take turns reading their sentences.