

Reading with a Writer's Eye



Author's Purpose

Remind students that authors usually have a purpose for what they write. Reread the text on page 29. Ask the following questions:

- *Why did the author tell us again that people live in different kinds of homes?*
Possible Answers *That is what the selection is about. That is the most important point of the selection.*
- *What do you think the author's purpose might be for asking you what your home is like?* **Possible Answer** *to help me think about how my home is similar to and different from other homes*

Checking Comprehension

Ask students the following questions to check their comprehension of the story.

- *What are the differences in the homes described in "Homes"?* **Possible Answers** *Some of the homes are built from wood; some are built from sticks or grass; some are built from mud or clay. Some are built to keep out heat; some are built to keep in heat. Some are built to last for a long time; some are built to last for just a short time.*
- *In what way are the homes the same?* **Possible Answers** *All the homes in the selection are made for people to live in. They are built from materials that people have close by. They have roofs or coverings and walls. They keep out the weather.*



Teacher Tips

MAKING CONNECTIONS Have students relate the topic of homes to their own lives by thinking of different homes they have seen or visited. Encourage individuals to contribute their ideas about what would make an ideal home for them.

COURTEOUS BEHAVIOR As students respond to questions, remind them to show respect to other students by raising their hands and using formal language for the classroom.

Monitor Progress

Formal Assessment



to Differentiate Instruction

VOCABULARY Observe students as they identify the vocabulary words. Notice which students easily identify the vocabulary words and which students seem confused.

APPROACHING LEVEL

IF ... students are having difficulty understanding the vocabulary words, **THEN** ... have them do an **eSkills** activity.

ON LEVEL

IF ... students would benefit from practicing the vocabulary words, **THEN** ... have them play a memory game with partners.

ABOVE LEVEL

IF ... students understand the vocabulary words, **THEN** ... have them use the words to write descriptions of houses they like.