

Some of these homes are made of sticks and branches. Others are made of blankets.

These homes keep people safe from wind and sand. They are also easy to pick up and move.



28



## Your Home

People live in different kinds of homes. What is your home like?

29

Student Reader, Book 2, pp. 28–29



### Teacher Tip

**VERBS** Have students practice identifying the present-tense verbs on these pages that they have been reviewing in the grammar lessons.

Differentiating Instruction

### English Learners

**IF . . .** students need extra practice with the comprehension skill Compare and Contrast, **THEN . . .** see **English Learner Support Guide** Unit 9 Lesson 4 to help students understand and apply this skill to the selection.



## Comprehension Skills

### Compare and Contrast

Remind students that comparing and contrasting pieces of information from the selection can help readers better understand what the text is about. Ask students to read carefully the text on page 28. Ask the following questions:

- What is a house-building material described on page 28 that is different from any of the materials we have read about so far in this selection? *blankets*
- What is one thing this kind of house has in common with all houses? *It keeps people safe.*
- From the illustration, can you tell how this home is similar to the other homes we have read about? *There is sand, like in the desert, so it might be hot. The clay homes were located in the hot desert. It also looks like this home might be able to be taken apart and moved around like the homes on pages 26 and 27.*