

This home is made of sticks and **packed** mud. Mud makes a **sturdy** house.



22



This home has a **roof** made of grass. The grass is **woven** tightly to keep out rain.

23

Student Reader, Book 2, pp. 22–23

Reading with a Writer's Eye



Author's Purpose

Ask students whether the selection is giving them more information about homes. Ask them why the author might have chosen to tell about these types of homes by asking the following question:

- What text on page 19 tells you why Abby Jackson might have written this selection? *"But homes do not look the same everywhere."*
- What do you think the author's purpose might be for writing this selection? **Possible Answer** *to help readers learn something new about homes and houses*
- Why do you think the author wrote about homes made of mud and grass? **Possible Answer** *Maybe she wanted readers to know that homes can be made of things we see every day.*



Expanding Vocabulary

woven (wō' • vən) v. Past tense of **weave**: to twist and wind together (page 23)
Her hair was *woven* into braids.



Teacher Tips

SUMMARIZING This is a good place to stop and summarize the selection so far.

VERBS Have students practice identifying present-tense verbs on these pages.