

A home gives us shelter. Its walls keep in heat. Its roof keeps out rain and snow.



18



All of these things make a home. But homes do not look the same everywhere.

19

Student Reader, Book 2, pp. 18–19

Reading with a Writer's Eye



Author's Purpose

Ask students if the selection is written about something they already know a lot about. Then tell them that authors usually have a purpose for what they write. Explain that authors choose their topics for different reasons—sometimes to help readers learn something new and sometimes to entertain.

- What do you think Abby Jackson's purpose was for writing "Homes"? **Possible Answer** *Maybe she wanted first graders to know that lots of different kinds of homes exist.*
- Why would an author choose to write about a subject such as different homes? **Possible Answer** *Maybe the author thinks homes are interesting.*



Expanding Vocabulary

You will introduce six additional words to students as the selection is reread. These words and their definitions will help students better comprehend the story. Expanding vocabulary will be found in boxes similar to this one throughout the selection.

home (hōm) *n.* a place people live (page 16)
That *home* has a bathroom, a bedroom, and a kitchen.

shelter (shel' • tūr) *n.* something that covers or protects (page 18)

We looked for *shelter* when it started to rain.